



1/2014

This checklist can be used to evaluate projects and activities of the University of California 4-H Youth Development Program (4-H YDP). Those projects and/or activities not meeting the evaluation criteria listed below or fitting with the 4-H YDP objectives and goals should be discontinued or modified to meet the criteria. The 4-H YDP staff makes the determination regarding project/activity continuation or modification.

	Yes	No
1. Does the project/activity relate to youth development educational objectives or goals?		
2. Does the project/activity use curriculum focused on one of the core 4-H content areas (SET, Healthy Living, Citizenship and Leadership)?		
3. Does the curriculum material contain accurate information?		
4. Is it sufficiently interesting to hold participants' attention?		
5. Is the project/activity developmentally or age appropriate?		
6. Is the project/activity free of bias (ethnic, cultural, gender, etc.)?		
7. Are 4-H youth development practices incorporated (i.e., safety, relationship building, youth engagement, community involvement and skill building)?		
8. Are 4-H teaching methods incorporated (e.g., experiential learning, inquiry learning, collaborative learning and service learning)?		
9. Are extended learning opportunities available for participants (e.g., public speaking, record keeping, and conferences)?		
10. Is it clear what participants are to learn and do?		
11. Are learner outcomes identified?		
12. Are proper safety practices emphasized?		
13. Is there a mechanism for evaluating process?		
14. Is the project/activity aligned with the UC 4-H YDP Framework ?		
15. Does it adhere to UC 4-H YDP policies, mission and core values?		

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